Centre for Education and Training Strategic Plan 2020-2023

BHS Values

Team Work
We commit to common goals based on open and honest communication while showing concern and support for all.
We are dedicated to working together for common interests and responsibilities.

Respect
We acknowledge everyone's unique strengths and value diversity.
We operate in a spirit of co-operation and honour human dignity.

Accountability
We personally commit to delivering our best, taking responsibility for all of our decisions and actions.

Compassion
We treat people with kindness and empathy. We care about our patients, our people and our community.

Team Work
Training together in order to work together is fundamental to what we do

Purpose
Our **purpose** is to continually improve the delivery of **safe, effective, connected person centred care** through innovation and excellence in health education and training.
Working with our partners, we aim to put values into action, build capability, develop contemporary and responsive health education and training which contributes to lifelong learning for the health workforce.
Evaluation, research, quality improvement and redesign are key drivers.

Integrity
We are committed to ensuring that every educational experience is of the highest quality

Our Vision
To lead in the design, delivery and evaluation of **accessible** health education and training **that has a positive impact on the safety and quality of health care delivery**

Governance
We believe that each team member is responsible and accountable for their actions.
This is built on sound principles of respect for each other, a strong work ethic and creating systems and processes that are transparent, transferable and not person dependent

Motivation
We understand authenticity in experiential learning and how it can contribute to behavioural change, **enhanced performance and improved quality care**

Learner Focused
Learners are supported by **delivery** that is flexible, creative, non judgemental and engages in a high challenge, high support environment

Best Practice Clinical Learning Environment (BPCLE) framework contains six key elements and 55 standards to inform policies, practice and behaviours that underpin high quality clinical learning environments
(Department of Health, 2010)

Grampians Region and Beyond