

Grampians Health Ballarat Emergency Medicine Training – Program Information

Please direct all enquiries regarding Ballarat Health Services emergency medicine registrar positions to: medwork@gh.org.au

Key Staff	
ED Director	Dr Mark Hartnell
ED Deputy Directors	Dr Katherine Tomkins, Abhishek Mitra, Dr Rajesh Sannappareddy
Director of Emergency Medicine Training (DEMT)	Dr Katherine Tomkins, Dr Barry Anthony, Dr Athar Mohammed
Emergency Medicine Education & Training Program Support officer:	Mary Drendel emet@gh.org.au

Emergency Medicine Education Schedule

Registrar

Wednesday afternoon 1.30 – 5.30pm.

3-4 hours

<i>Example of weekly Registrar teaching topics</i>			
	Session 1	Session 2	Session 3
Week 1	Radiology Images / COPD & Respiratory Failure	Seizures/Status Epilepticus	Anaphylaxis - Adult & Paeds
Week 2	PDMU	Asthma - Paed & Adult	Resp Skills - Peak flow, Spacer use, NIV, ICC
Week 3	Ophthalmology - Slit lamp & eye exam (skill)	Pneumothorax & Pneumomediastinum	Reg Case/Topic Presentation
Week 4	Journal Club	CVA - Including use of pulsara	Subarachnoid Haemorrhage

FACEM contact: Dr Mark Hartnell FACEM

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Hospital Medical Officers & Interns

Protected education weekly, Thursday afternoon 3-5pm.

Below is an example of the Junior Medical Officers teaching schedule –

<i>Example of weekly JMO teaching</i>		
	Session 1	Session 2
Week 1	Principles of Emergency Medicine	Pain Management
Week 2	Primary & Secondary Survey	ECG Workshop
Week 3	Initial assessment and evaluation	Airway adjuncts NP/OP/LMA/BVM
Week 4	Breathing Problems - Adult	Breathing Problems - Paeds / AIRVO

EMET contact: Mary Drendel - emet@gh.org.au

General information

- Grampians Health Ballarat has a long-standing commitment to supporting trainees through all aspects of their training, including the provision of CME and examination support for both primary and fellowship examination.
- Trainees are encouraged to develop their plans for primary and fellowship examination preparation in discussion with their DEMENT and well prior to commencing preparation, and consider all their training requirements, rotations and clinical performance.
- Our goal is to provide sufficient information to allow trainees to optimise their examination preparation and likelihood of a successful examination outcome and progression towards fellowship
- Liaison may occur with new trainee's previous DEMENT (with trainee consent), and at GHB between DEMENT's, Director and Deputy director, to support progression through training, including clinical performance, WBAs, exam preparation or other training requirements.

ED Clinical duties

- Take precedence over attendance at non rostered education sessions.
- Trainees must attend clinical shifts unless FACEM/ Director approval is provided to attend education sessions.

Participation in educational programs

- Active participation in ED activities including CME, QI, simulation, teaching activities is expected.
- Communication regarding attendance is expected e.g. apology for non-attendance.

Educational teamwork

- Working together in the exam preparation is encouraged e.g. private study group, tutorial groups.
- Supporting and including peers for teaching sessions is expected e.g. sharing of study material.

WBA requirement

- Trainees will be supported in meeting ACEM WBA requirements.

Trainee research requirement

- GHB will provide advice and support for all trainees for their research requirement / alternative pathway.